

Role-play game as method for climate education (after group work)

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Plan until lunch

- Background presentation to explain topic for groupwork
- Groupwork
- Coffee break
- Groupwork continues
- Debriefing
- Presentation to explain the method used for groupwork

Role-play game



https://paliadventures.com/creating-the-perfect-character-for-larp-summer-camp
https://en.wikipedia.org/wiki/Live_action_role-playing_game#/media/File:Hardenstein_2014_-_Adventurers.jpg

Role-playing games, 1/3

- Role-playing game: game in which players assume the roles of characters in a fictional setting:
- Tabletop games (like Dungeons&Dragons) or online computer games
- <u>Live action</u> role-playing games (LARP)

- LARPs are similar to improvisational theatres
- participants physically portray their characters
- fictional setting represented by real-world environments
- game has rules and may have gamemaster(s)
- game has plan (can be vague and flexible) and goal

Role-playing games, 2/3

• Live action role-playing games (LARP) can be used in education

- Precondition:
- possibility to create roles (sufficiently different)
- possible process/action
- ideally, conflict as starting point
- common goal for players

Role-playing games, 3/3

- Erasmus+ financed international project GreenEduLARP developed ideas for LARPs for climate education in schools
- Example:
- environment/setting: small island
- characters (player groups): sheep herders, windfarm developers, hotel owners, foresters, ...
- process: meeting of all islanders once in 10 years (total 50 years)
- conflict: climate change creates problems on island
- common goal: islanders decide about priority actions at meeting

Some further reading

2022-2024 GreenEduLARP climate education project (financed by EU Erasmus+):

- https://greenedularp.lajvverkstaden.se
- https://www.facebook.com/greenedularp
- #GreenEduLarp

